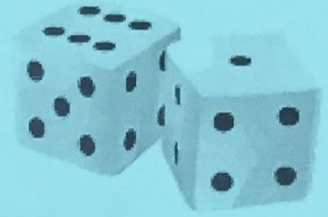


# 5 To Make 205



## Instructions

The game is so easy and so fun! The students will love it! All I have to do is rattle two dice together and my students are making their '5 to Make 205' outline. Have treats for the winners, and have several. Jelly beans are great because they are inexpensive and you will usually have more than one winner.

## Rules

1. No erasing
2. No repeating of numbers
3. Cannot go over 205

## How to Play

Roll two dice. Read the 2 digits rolled to the students. They must choose the order for the digits and record them in spot one. They cannot go back and erase. They must record as you go along. Keep the game going at a clip. Roll the dice four more times calling out the digits to students. They choose the order and record on their table. After five rolls they total the numbers. The closest to 205 without going over is the winner. To figure out the winner I begin

counting backwards, 205, 204, 203...When I reach the number that a student has they stand. Usually several will stand. So it's up to the jellybean bowl quickly and the game goes on. I have them hold their sheet as they pick up their treat and I scan to check for no erasures.

This game is so easy and the kids will love it! It builds listening skills if you read the digits on the dice only once which I do, they will learn to listen carefully. It builds estimation skills if you are playing at a clip because they must estimate in their head what order to put the digits in because they do not want to go over 205.

Finally they practice adding rows of double digits. If you only have one student stand, do a bit of investigating. Chances are they made an adding error.

Oh...and don't roll a bunch of doubles or you will be buying a lot of jelly beans!



Name \_\_\_\_\_



# 5 To Make 205

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**Total** \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**Total** \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**Total** \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**Total** \_\_\_\_\_